



## Course Syllabus

Franklin High School		2020-2021
<p><b>DIRECTIONS:</b> For each course, complete the syllabus and share with your evaluating/supervising administrator <b>as a pdf</b> (“File-download-PDF document”). Syllabi will be posted on the FHS website under your name for the public to view.</p>		
<b>Course Overview</b>		
<p><b>NOTE:</b> For core classes, all elements of this section (except for name and contact information) are the same.</p>		
Course Title: College and Career Exploration		
Instructor Name: Pam Garrett	Contact Info: pgarrett@pps.net	
Grade Level(s): 9th		
Credit Type: (i.e. “science”, “elective”) Elective	# of credits per semester: .5 per quarter/1 per semester this year	
Prerequisites (if applicable) None		
General Course Description: CCE, or College and Career Exploration, is a class designed to equip ninth grade students with the skills, habits, and resources necessary for them to make a successful start to high school and prepare them for the world after graduation.		
<b>Course Details</b>		
<i>Learning Expectations</i>		
Materials/Texts: Paper and Pen Other texts provided digitally		
Course Content and Schedule: Quarter 3: You and Your Relationships Community and Social Justice Student Skills Quarter 4: Careers and Resume College and Post High School Training Personal Essay		
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Differentiation is based on students’ interests and abilities. Assignment grades are based on what students can do.		



Classroom norms and expectations:

Online Class Norms

- Camera on (as works for you) and mic off when not talking
- Use chat when you are not able to use the mic
- Be present (limit multi-tasking)
- Be prepared to work together and self-reflect
- Step Up and Step Aside (share your ideas, give others a chance to share theirs)
- Listen for meaning rather than to respond
- Hold space for multiple perspectives and lived experiences

*Evidence of Course Completion*

Assessment of Progress and Achievement:

If students are completing assignments to the best of their ability, they will receive a passing grade on assignments.

Progress Reports/Report Cards (what a grade means):

Assignment grades are based on thoroughly completed assignments.

- A (100 - 90%)
- B (89.99 - 80%)
- C (79.99 - 60%)
- D (59.99 - 20%)

If a student earns less than 20%, they will earn a No Grade (NG).

**Communication with Parent/Guardian**

What methods are used to communicate curriculum, successes, concerns, etc.?

Email, progress reports, conferences, calls